

CANWOOD PUBLIC SCHOOL NEWSLETTER

FEBRUARY 2015

ADMINISTRATOR'S MESSAGE

Final exams, mid-terms, senior drama, curling, badminton, and chess programs are keeping our students and staff busy! Thank you to our coaches for providing extra-curricular opportunities for our students to enhance their overall school experience.

Parents, please continue to work with us to keep a focus on improving our student's literacy skills. Encouraging your children to read, write, use their math skills, problem solve, and use technology are great ways to build those literacy skills!

Please notify the office if your child will be absent or will be late for class. When a student is late it interferes with the teacher's ability to conduct the class and the ability of other students to benefit from the instruction. How many absences are too many? Research shows that missing 10 percent of the school year is the tipping point. This means that missing 2-3 days every month, can cause children to struggle academically in the long term.

Our annual Drama Production "Alice @ Wonderland" will be held on March 18 and 19. Tickets will be on sale Monday, February 23.

We have switched our parent/teacher/student interviews to Monday, March 16 from Thursday, March 19. Please note this change from the calendar you received at the beginning of the school year.

Enjoy the February winter break. Happy Valentine's Day!

-Mrs. Sherry Moar & Mr. Richard Schwehr



LIBRARY NEWS

Now that the longest and darkest month is over we can look forward to brighter mornings and longer evenings, the perfect time to spend reading books! There are many new books and teacher resources arriving daily in our school library.

Our second book fair of the school year will be on March 16 during parent-teacher interviews, there will be more information about it in our next newsletter.

I would like to thank Hayden and Erin Bartley for generously donating a box of books containing some wonderful titles that the students will enjoy reading.

-Mrs. Tracy Pease

UPCOMING EVENTS

<u>Dinner Theatre</u> - For this year's Dinner Theatre the Canwood drama students from Grade 6-12 will be performing in the musical "Alice @ Wonderland". Production dates are Wednesday, March 18 and Thursday, March 19. The folly of the 21st century collides with the madness of Wonderland in this rockin' new musical adaptation that remains fairly faithful to Lewis Carroll's original tale. The twist? Alice is a texting, tweeting and Googling girl



of the modern digital era, yet she finds herself in the Won-

derland of old. With all of the characters you know and love including the Mad Hatter, the White Rabbit and the Queen of Hearts, this musical imagines a present-day Alice encountering the Wonderland so many of us treasure. A" Wonder-Full Meal" will be served both evenings with the cost included in your ticket. Tickets will be available at the school office February 23, at a cost of \$20.00/person. Advance payment is required. Supper will begin at 6:30 p.m. with the play to follow.

ONGOING EVENTS

<u>Chess Club</u> - Our chess players have been very busy learning to play chess and improving their skills. Checkmates have been achieved, many with the powerful Queen-Rook combination. Nobody wants to lose their queen! Chess Club will continue in February on Wednesdays from 3:15-4:15 p.m.. See you there!

-Mrs. Mary Adrian



Elementary Skating - The students in the elementary grades will continue their Friday afternoon school skating program in February. We welcome all parents, caregivers, and grand-parents to come and help tie skates and watch the children skate. Kindergarten and Grade 1/2 students will be skating from 12:35 p.m. to 1:30 p.m., Grade 3/4 and 5/6 students will be skating from 1:30 p.m. to 2:30 p.m..

Dream Catcher Project

We are continuing to work on the Numeracy strand and have had success with our students as they achieve their goals.

We have provided some valuable background information for parents/grandparents to show why Math is important. We have also included some ideas to use with your child/grandchild as they work on the Number Strand. Working together at school and home on Math helps students to apply what they have learned in different situations.

If your family has an IPad, there are some free Apps that you can download, which will provide extra practice. A couple of examples are Math Slide, Chicken Coop Fractions, Math Ninja, and Oh No Fractions. Some examples of ones that you have to pay for are Mystery Math Town, Math vs Zombies and Math Bingo.

Some good computer websites to use for Math are: http://www.math-play.com/soccer-math-subtracting-two-digit-numbers.html Grade 3

http://hzsd.ca/learningcenter/library/math%20resources/Grade%204%20Math%20Websites Grade 4-8

Math Strategies for Parents

Why is it important for my child to learn math?

Math skills are important to a child's success - both at school and in everyday life. Understanding math also builds confidence and opens the door to a range of career options.

In our everyday lives, understanding math enables us to:

- manage time and money, and handle everyday situations that involve numbers (for example, calculate how much time we need to get to work, how much food we need in order to feed our families, and how much money that food will cost);
- understand patterns in the world around us and make predictions based on patterns (for example, predict traffic patterns to decide on the best time to travel);
- solve problems and make sound decisions;
- explain how we solved a problem and why we made a particular decision;
- use technology (for example, calculators and computers) to help solve problems.

Knowing how to do math makes our day-to-day lives easier! How will my child learn math?

Children learn math best through activities that encourage them to:

- explore;
- think about what they are exploring;
- solve problems using information they have gathered themselves;
- explain how they reached their solutions.

Children learn easily when they can connect math concepts and procedures to their own experience. By using common household objects (such as measuring cups and spoons in the kitchen) and observing everyday events (such as weather patterns over the course of a week), they can "see" the ideas that are being taught. An important part of learning math is learning how to solve problems. Children are encouraged to use trial and error to develop their ability to reason and to learn how to go about problem solving. They learn that there may be more than one way to solve a problem and more than one

answer. They also learn to express themselves clearly as they explain their

solutions.

What tips can I use to help my child? Be positive about math!

- Let your child know that everyone can learn math.
- Let your child know that you think math is important and fun.
- Point out the ways in which different family members use math in their jobs.
- Be positive about your own math abilities. Try to avoid saying "I was never good at math" or "I
 never liked math".
- Encourage your child to be persistent if a problem seems difficult.
- Praise your child when he or she makes an effort, and share in the excitement when he or she solves a problem or understands something for the first time.

Make math part of your child's day.

- Point out to your child the many ways in which math is used in everyday activities.
- Encourage your child to tell or show you how he or she uses math in everyday life.
- Include your child in everyday activities that involve math making purchases, measuring ingredients, counting out plates and utensils for dinner.

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- Play games and do puzzles with your child that involve math. They may focus on direction or time, logic and reasoning, sorting, or estimating.
- Do math problems with your child for fun.
- In addition to math tools, such as a ruler and a calculator, use handy household objects, such as a
 measuring cup and containers of various shapes and sizes, when doing math with your child

Encourage your child to give explanations.

- When your child is trying to solve a problem, ask what he or she is thinking. If your child seems puzzled, ask him or her to tell you what doesn't make sense. (Talking about their ideas and how they reach solutions helps children learn to reason mathematically.)
- Suggest that your child act out a problem to solve it. Have your child show how he or she reached
 a conclusion by drawing pictures and moving objects as well as by using words.
- Treat errors as opportunities to help your child learn something new.

What math activities can I do with my child?

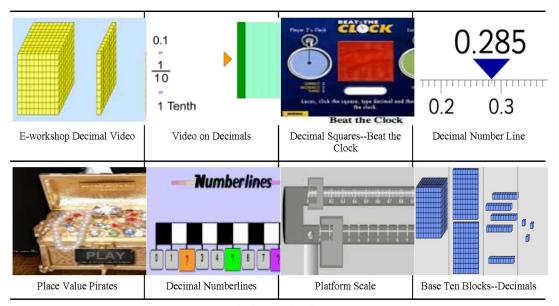
Understanding Numbers

Numbers are used to describe quantities, to count, and to add, subtract, multiply, and divide. Understanding numbers and knowing how to combine them to solve problems helps us in all areas of math.

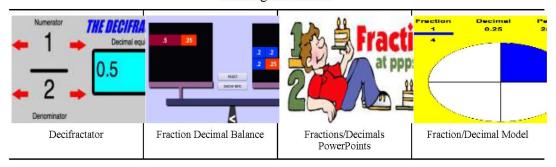
- Count everything! Count toys, kitchen utensils, and items of clothing as they come out of the dryer. Help your child count by pointing to and moving the objects as you say each number out loud.
 Count forwards and backwards from different starting places. Use household items to practice
 adding, subtracting, multiplying, and dividing.
- Sing counting songs and read counting books. Every culture has counting songs, such as "One,
 Two, Buckle My Shoe" and "Ten Little Monkeys", which make learning to count both forwards and
 backwards -fun for children. Counting books also capture children's imagination, by using pictures
 of interesting things to count and to add.
- Discover the many ways in which numbers are used inside and outside your home. Take your child on a "number hunt" in your home or neighborhood. Point out how numbers are used on the television set, the microwave, and the telephone. Spot numbers in books and newspapers. Look for numbers on signs in your neighborhood. Encourage your child to tell you whenever he or she discovers a new way in which numbers are used.
- Ask your child to help you solve everyday number problems. "We need six tomatoes to make
 our sauce for dinner, and we have only two. How many more do we need to buy?" "You have two
 pillows in your room and your sister has two pillows in her room. How many pillowcases do I need
 to wash?" "Two guests are coming to eat dinner with us. How many plates will we need?"
- **Practice "skip counting"**. Together, count by 2's and 5's. Ask your child how far he or she can count by 10's. Roll two dice, one to determine a starting number and the other to determine the counting interval. Ask your child to try counting backwards from 10, 20, or even 100.
- Make up games using dice and playing cards. Try rolling dice and adding or multiplying the numbers that come up. Add up the totals until you reach a target number, like 100. Play the game backwards to practice subtraction.
- Play "Broken Calculator". Pretend that the number 8 key on the calculator is broken. Without it, how can you make the number 18 appear on the screen? (Sample answers: 20 2, 15 + 3). Ask other questions using different "broken" keys.

We have been working on the following Math outcome in Grade 5. N5.6 Demonstrate an understanding of decimal thousandths by: Describing and representing This is a great website to reinforce math skills for this outcome.

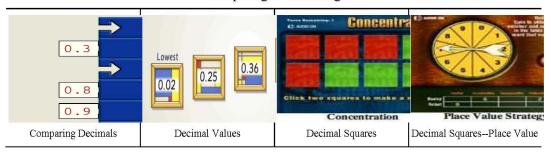
Horizon School Division Online Resource Library Grade 5



Relating to fractions



Comparing and ordering

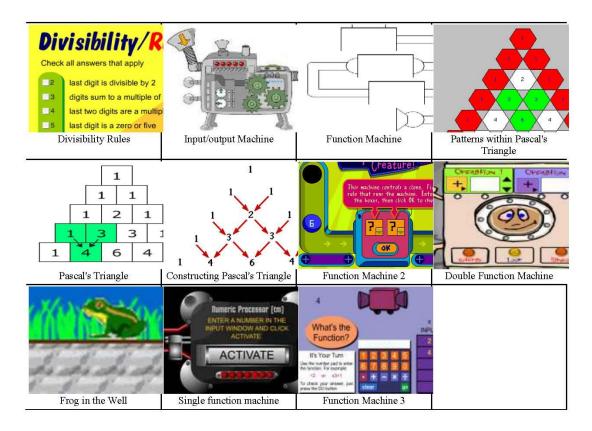


In grade 6 Math, we are working on the following outcome.

P6.1 Extend understanding of patterns and relationships in tables of values and graphs.

This is a great website to reinforce math skills for this outcome.

Horizon School Division Online Resource Library Grade 6



Other great websites for supporting your child in math are:

https://www.khanacademy.org/

https://www.studyladder.ca/

ca.IXL.com

teams.lacoe.edu

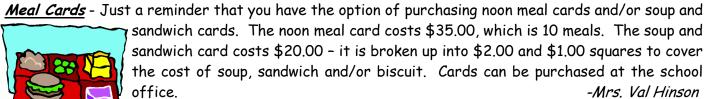
Colleen Eberts

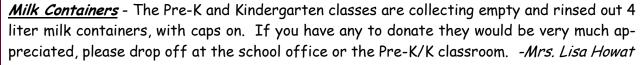
EXTRAS

<u>Bus Drivers Needed</u> - We are facing a shortage of spare bus drivers in our area. Parents/guardians should be aware that your child's school bus may be cancelled if the regular driver is unable to drive. If you or anyone you know is interested in part time work as a bus driver, please contact Tracy Pease at home 306-468-2126.



-Mrs. Tracy Pease









COMMUNITY EVENTS

<u>Canwood Curling Club</u> - Annual Billyspiel February 6 & 7, entry fee is \$100. Steak supper Friday night 5:00 p.m. to 7:00 p.m., \$15/person. Phone or text entries to Lisa Anderson 306-747-7764 or Grant Person 306-893-8083.

<u>Canwood Regional Park</u> - Annual Silent Auction on March 14 at the Canwood Elks Hall. Happy hour 5:00 p.m., supper at 6:00 p.m.. Adults \$10.00, 12 and under \$8.00. Donations for the auction are greatly appreciated, proceeds going to Regional Park improvements.

<u>Canwood Skating Club</u> - The annual Ice Show will take place on Saturday, February 28 at the Canwood skating rink at 4:00 p.m.. There will be a supper to follow at 5:00 p.m. sponsored by the Canwood Skating Rink Board. Please come out and support your local rink!

<u>Broomball Tournament</u> - 2nd annual FUN Broomball Tournament on Saturday, March 21 at the Canwood skating rink. \$100 per team to enter, please call Trevor 306-468-4443.

<u>Whispering Pine Place</u> - On behalf of the Canwood & District Bus Association, we are having a sweetheart steak fry on Saturday, February 14 at the Canwood Legion Hall. Happy hour 5:00 p.m. to 6:00 p.m., supper at 6:00 p.m.. The cost is \$15/person. Advanced tickets only with a limited number of tickets being sold. Tickets are available from the Canwood & District Bus Association members.









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We're on the Web!

https://cw.srsd119.ca/



BREAKFAST PARFAIT

Serves 1

Ingredients

- 1/4 cup granola
- 1/2 cup plain yogurt
- 1 tablespoon maple syrup

Directions

Place the granola in the bottom of a parfait glass or dish. Spoon the yogurt on top.

Drizzle with syrup.

SCHOOL NUTRITION NEWS

All In The Family - Family Meals Are Important

Adults who have regular meals eat better, are healthier and less likely to overeat. Children who have meals with family not only eat better and are healthier; they learn to socialize and do better in school. With hectic lives and schedules, families tend to eat on the run rather than have family meals together.

- Meals give a time and place to keep up with what is going on with everyone, help each other out, and tell family stories.
- Meals help children learn to like a variety of food.
- Meals keep food in its place as one of life's great pleasures.
 You pay attention and enjoy it when it is time to eat, forget about it between times.

Five Reasons To Cook With Your Kids

- 1. Cooking is an important life skill.
- 2. Reading recipes helps your child's literacy skills.
- 3. Measuring ingredients helps improve math skills.
- 4. Picky eaters are more likely to try food they help make.
- 5. Cooking is a great way to instill healthy habits that will last a lifetime

EGG PIZZA

Serves 4 and takes 15-20 minutes

Ingredients

4 English muffins

vegetable oil

tomato slices

2 hard-cooked eggs, sliced

grated cheese

oregano

salt

Toast 8 English-muffin halves and place on a cookie sheet.

Drizzle each with vegetable oil.

Layer on tomato slices, egg slices (1/2 egg each), and a little grated cheese.

Sprinkle with oregano

Salt and pepper to taste.

Broil 5 minutes or until the cheese melts.





FEBRUARY 2015

Sun I Angela Leski,	Mon 2	Tue	Wed Fish & Chips	Thu	Fri 6 Broken Lasagna Soup \$2.00 &	Sat
Social Worker, will be at Canwood School on Mondays & Tuesdays	Second Semester Begins	Parents & Tots 10:00 a.m. to 12:00 p.m.	\$3.50 Chess Club 3:15-4:15 p.m.		Garlic Toast \$2.00 Grade 9-12 Report Cards	Elementary Skating
da de	Day 4 K	Day 5 PreK	Day 6 K	Day 1 PreK	Day 2 K	
8	9	10 Parents & Tots 10:00 a m to	11 Rice Jambalaya \$3.50	12	13 Leftovers \$2.50	14 Habby (C)
		12:00 p.m.	Chess Club 3:15-4:15 p.m.		Elementary Skating	Valentine's ODay
	Day 3 PreK	Day 4 K	Day 5 PreK	Day 6 K	Day 1 Family Day	
15 1*	91	[17]	81	19		21
***	Family Day No Classes	FEBRU/	FEBRUARY BREAK - SCHOOL	- SCHOOL (LOSED	
22	23	24	25 Chicken Caesar	26	27 Mushroom Soup	28 0 50
	Drama Tickets On Sale	Parents & Tots 10:00 a.m. to	Salad Wraps \$3.50		\$2.00 & Pizza Bun \$2.00	
		12:00 p.m	hess Club 5-4:15 p.m.		nentary Skati	**
	Day 2	Day 3 FIEN	Day 4	Day 5 INDITION Day 0	Day o	. ,