

CANWOOD PUBLIC SCHOOL NEWSLETTER

NOVEMBER 2020

ADMINISTRATOR'S MESSAGE

The weather was certainly cooperating to start the school year. Warm days opened up the option to head outside, which was greatly appreciated by students and staff. October gave us a taste of cooler days, and November undoubtedly will lead to even cooler days. With the dropping temperatures please ensure your child has appropriate clothing for the weather. For the high school students driving to school please be sure to have warm clothing in your car in case you have a breakdown and find yourself waiting in the cold.

We would like to thank the Canwood Regional Park for the generous lending of picnic tables. These tables came in very handy to allow students to work outside and be able to keep their distance.

On October 26 the teachers had a very useful and productive PLC day. The day started out with a structured literacy presentation by our own Mrs. Hladun. It was a very informative and thought provoking presentation. This will be the launching point for much of this year's reading goal work as we continue to increase the reading ability for all our students.

Although we are a ways away from extracurricular activities opening wide open we have started to run intramural activities for our high school cohorts. We have had some fun filled noon hours while staying active and safe. As opportunities become available, we will share these with students and families.

To comply with COVID 19 protocols, we will not be hosting our annual Remembrance Day service. We will however be having a school wide intercom service and invite students to dress up a little more formal than normal on November 10. We will also be participating in the annual Legion art contest and classrooms will be observing Remembrance Day in their own way. Thank you to the Canwood Legion for their support and guidance.

Report cards will be sent home on November 13. Like most things this year, parent teacher interviews are going to look different. They will not take place in person but rather either by phone or video conference. Our fantastic secretary Val Hinson will be reaching out to families to schedule parent teacher interviews, ask preferred interview method, and contact information. As always, please do not hesitate to contact the school or your child's teacher at any time.

Thank you to all our Canwood Public School families for your support as we get through these pandemic days together. It is as important as ever to take care of loved ones and ourselves. Small choices to stay active as the days get shorter and colder go a long way to keep a healthy mind and body.

-Take Care, Mr. Brian Linn & Mr. Richard Schwehr



Virtual Book Fairs

Save The Date!

Dear families,

Mark your calendars! The fun and excitement of a Scholastic Book Fair is coming to our school! To adapt to our changing needs, Scholastic has developed a **Virtual Book Fair** to provide an opportunity for our students and families to experience the joy of reading together.

So save the date! Our **Scholastic Virtual Book Fair** will take place on **November 16 to November 29th**

When it's time to shop, visit our school's **Virtual Book Fair** site using this link:

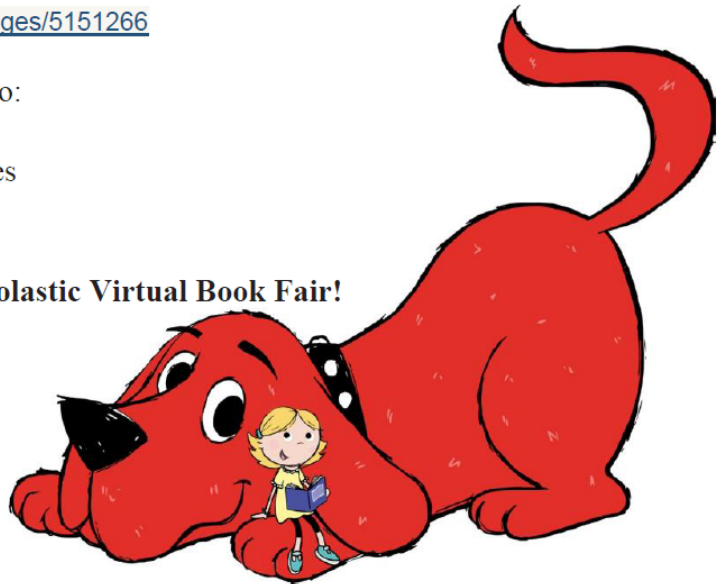
<https://bookfairs-canada.myshopify.com/pages/5151266>

Before our Fair begins, click the link to:

- **SAVE** it to your browser
- **WATCH** videos of popular new titles
- **PREVIEW** our Featured Books

Watch for news leading up to our **Scholastic Virtual Book Fair!**

Happy reading!





Education Centre

545 11th Street East • Prince Albert, SK • S6V 1B1
 Phone: (306) 764-1571 Fax: (306) 763-4460
 Robert Bratvold, Director of Education

New High School Report Card

The Ministry of Education has implemented a new information system called My Schools Sask (MSS) for all school divisions in the province. As a result, our report card will look different for the 2020-2021 school year. The report card will continue to provide parents and students with a summary of the students' progress and growth with respect to subject grade level expectations or outcomes. The outcomes describe what a student is expected to know, understand and do in a subject area for their grade level. In the past, we have reported on the strands of a subject, such as reading, writing, listening, speaking and viewing. Now, we will report whether a student is beginning, approaching, meeting, or exemplary in their demonstration of learning within subject and grade specific outcomes. Grade 10-12 classes will be assigned a final grade in a percentage as we have in the past. In a few classes, you may notice that a specific outcome is not identified for the subject your child is learning. This is normal and these will be developed and added to the report card by the Ministry of Education. Our goal is to continue to ensure that parents and students understand the progress that the student is making with respect to grade level outcomes. An online parent/student portal will be coming soon. A report card should confirm all other communication that has happened between students, teachers and parents. Please talk directly with your child's teacher with any questions or concerns that you may have about your child's progress or about the report card itself. The following charts are intended to support your understanding of the language that will be used in the report card.

Rubric Descriptor	K-9 Rubric Level	10-12 Rubric Level	Percentage Points Range
Exemplary	4	4+	96-100
		4=	91-95
		4-	86-90
Meeting	3	3+	81-85
		3=	76-80
		3-	71-75
Approaching	2	2+	66-70
		2=	61-65
		2-	56-60
Beginning	1	1+	50-55
		1=	43-49
		1-	36-42

Abb.	Term	Description/Definition
IE	Insufficient Evidence	The student has not yet demonstrated enough evidence for reporting purpose.
NA	Not Applicable	This topic, unit or outcome was not taught or assessed this term.
IG	Individualized Goals	The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parents/guardian prior to this report.

Factors That Affect Student Achievement

Term	Descriptor/Definition
Lifelong Learner	The student is curious, observant and reflective as they imagine, explore and construct knowledge.
Sense of Self	The student possesses a positive sense of who they are and appreciates the diverse beliefs, languages and practices of others.
Engaged Citizen	The student demonstrates confidence, courage and commitment in their contribution to the community.
Work Habits	The student organizes materials and their time so that they are effective, independent and dependable learners.

Scale for Reporting Factors That affect Student Achievement

C	U	S	R	IE, NA
Consistently demonstrates the characteristics	Usually demonstrates the characteristics	Sometimes demonstrates the characteristics	Rarely demonstrates the characteristics	Insufficient Evidence Not Applicable

New Elementary Report Card

The Ministry of Education has implemented a new information system called My Schools Sask (MSS) for all school divisions in the province. As a result, our report card will look different for the 2020-2021 school year. The report card will continue to provide parents and students with a summary of the students' progress and growth with respect to subject grade level expectations or outcomes. The outcomes describe what a student is expected to know, understand and do in a subject area for their grade level. In the past, we have reported on the strands of a subject, such as reading, writing, listening, speaking and viewing. Now, we will report whether a student is beginning, approaching, meeting, or exemplary in their demonstration of learning within subject and grade specific outcomes. Our goal is to continue to ensure that parents and students understand the progress that the student is making with respect to grade level outcomes. A report card should confirm all other communication that has happened between students, teachers and parents. Please talk directly with your child's teacher with any questions or concerns that you may have about your child's progress or about the report card itself. The following charts are intended to support your understanding of the language that will be used in the report card.

Academic Achievement Scale

Numeric	Alpha	Term	Description
4	EX	Exemplary	Evidence indicates in-depth understanding, demonstration or application of the outcome
3	ME	Meeting	Evidence indicates understanding, demonstration or application of the outcome
2	AP	Approaching	Evidence indicates progression towards understanding, demonstration or application of the outcome
1	BE	Beginning	Evidence indicates initial understanding, demonstration or application of the outcome

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INCLEMENT WEATHER-BUSING NEWS

We will soon be feeling the winter weather, we would like to make sure all parents are aware of our Cold/Inclement Weather Procedures. These procedures are in effect for both rural and urban bus routes.

The Transportation Office has a few methods of communicating delays or cancellations of our buses:
- CKBI and CJVR radio stations receive all notifications, these stations will announce a list of our buses that are delayed or not running.

-Notifications will be placed on our website, www.srsd119.ca. Scroll down on the home page to Transportation and you will find a "Bus Report" link. Click on the bus report to check for a list of bus cancellations.

We do not phone individual homes to report bus cancellations.

We ask that you do not call the Transportation Office as we will be very busy managing the routes and ensuring the safety of the children on the buses.

Students must dress appropriately for the weather. They must be dressed adequately for a 1 kilometre walk in case of an emergency. Our bus drivers have the authority to warn/educate a student on a first offense, and refuse transportation on the second.

Saskatchewan Rivers complete Board Policies, Administrative Procedures and Transportation Manual can be reviewed on our website www.srsd119.ca.

-Thank You, Ryan Bruce, Manager of Transportation



Canwood Public School
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Phone: (306) 468-2150 Fax: (306) 468-2999
Mr. Brian Linn, Principal

Dear Parents/Guardians,

At **Canwood Public School**, one of our greatest priorities is ensuring that all our students arrive safely at school each and every day.

Our **new, more efficient** student absence reporting system called **SafeArrival** is now working with our new MSS information system. **SafeArrival** reduces the time it takes to verify student attendance, makes it easy for you to report your child's absence and easy for staff to respond to unexplained student absences.

With **SafeArrival**, you are asked to report your child's absence in advance using any of these 3 convenient methods:

1. Using your mobile device, download and install the **SchoolMessenger app** from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>). The first time you use the app, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
2. Use the SafeArrival website, <https://go.schoolmessenger.ca>. The first time you use the website, select **Sign Up** to create your account. Select **Attendance** then **Report an Absence**.
3. Call the toll-free number 1-833-309-1241 to report an absence using the automated phone system.

These options are available 24 hours/day, 7 days a week. Future absences can be reported at any time.

In addition, we will use the **SchoolMessenger Communicate** automated notification system (automated call-out) to contact parents whose child is absent when the absence was not reported in advance. The automated notification system will attempt to contact parents at multiple contact points until a reason is submitted for the absence. If our system is unable to reach the designated contacts, office staff will follow up.

If you report your child's absence in advance using the **SafeArrival** toll-free number, website or mobile app, you will NOT receive these notifications.

Please try to use **SafeArrival** to report absences instead of sending notes or calling/emailing the school.

Staff will be using the **SafeArrival** notifications (automated call-out) to let you know if your student is absent (when you haven't reported the absence in advance).

Thank you,

Mr. Brian Linn
Principal



CANWOOD PUBLIC SCHOOL
NEWSLETTER

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We're on the Web!

<https://cw.srsd119.ca/>

UPCOMING EVENTS

Report Cards - Grade 1 to 12 report cards will be handed out to students on Friday, November 13.

Parent-Teacher Phone Interviews - Thursday, November 19 from 3:30 p.m. to 8:30 p.m.. A couple weeks before interviews parents/guardians will be receiving a phone call from the school office with your scheduled interview time.

Remembrance Day Service - Tuesday, November 10 we will have a school wide intercom service for staff and students only.

No Classes - Wednesday, November 11 - School Closed.

Picture Retakes - Monday, November 16

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.
We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie
In Flanders fields.
Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields
~John McCrae





November 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Ms. Judy Painter, Social Worker, will be at Canwood School on November 3, 10, 17, 24	2 PreK	3 K	4 PreK	5 K	6 No PreK	7
8 PreK	9 PreK	10 K	11 Remembrance Day	12 K	13 Gr 1-12 Report Cards	14
15 PreK	16 *Picture Retakes* Scholastic Virtual Book Fair Nov 16-29 PreK	17 K	18 PreK	19 Parent-Teacher Phone Interviews K	20 K	21
22 PreK	23 PreK	24 K	25 PreK	26 K	27 PreK Family Day	28
29 PreK	30 PreK	EDUCATION WEEK K	EDUCATION WEEK PreK	EDUCATION WEEK K	EDUCATION WEEK K	