

CANWOOD PUBLIC SCHOOL NEWSLETTER

SEPTEMBER 2022

ADMINISTRATOR'S MESSAGE

It is so good to be back at school! Mrs. Howat and I are excited to join the Canwood Public School as the administrative team. The smiles on students' face tells us that they are just as excited to be back in our place of learning.

We have some fun events happening this month. We are looking forward to meeting our families and community members at the Meet the Staff BBQ on Wednesday, September 21st. We will be having a Welcome Back Breakfast for all students on Friday, September 9th. Once again our Grade 11 & 12 English class will be planning the Terry Fox Run, please refer to the calendar for the specific times and dates.

We are so pleased that many of our families are connected to EDSBY. For those who are not sure what EDSBY is, it is a secure and private web portal that provides parents/guardians and students access to information such as attendance, assignment descriptions, due dates and student progress. This information allows parents and staff to help students monitor their progress and enables students to reach their learning goals. We will be using EDSBY as our main form of communication in many areas of school news and progress reporting. Thank you for signing up to EDSBY and if you need assistance please call the school for more information.

We are pleased to share our school beliefs: JOY, ACCEPTANCE, RESPECT, RESPONSIBILITY & SAFETY. These beliefs protect our safe learning environment. We want our students to feel supported and included at all times. All of the rules and expectations are connected to our school beliefs. Please see the attached document for a detailed description of our beliefs.

Mrs. Howat and I would like to welcome some new staff members: Ms. Storry is our new Grade 5 & 6 teacher. Mrs. Smith is an additional Educational Associate added to our school team. We are also happy to have Ms. Williams as our School Mentor. She will be with our school half time and working with an array of students, providing support in various ways. Welcome ladies and I know your knowledge and experience will be a great support to our safe place of learning. We also want to welcome two interns, Ms. Kiefer is working with Mr. Schwehr and Ms. Pocha is working with Mrs. Sansom. They will be with us until Christmas.

-Mrs. Sylvia Delisle & Mrs. Lisa Howat

— WELCOME —
BACK TO SCHOOL

WELCOME BACK REMINDERS

School Parking Lot and Student Safety - Keeping students safe is a priority and we are asking for your assistance. After school, children may be walking between and/or behind parked cars on the way to their parent's vehicle where they can't easily be seen, or may be riding their bikes home after school. Wait to pull away from the school until students have made their way to their vehicles or down the street, and wait until the buses have left the parking lot. We need to do everything we can to avoid accidents, therefore, there will be teachers supervising this area while the buses are loading. If you attempt to pull away before the buses have left you will be asked to wait. Thank you for your cooperation in helping us to provide a safe environment for our students.



****A reminder to all high school students:** Please park your vehicles behind the power pole in our schoolyard, as it is hard for our buses to go around each other safely.

Student Attendance - Regular attendance is important for your child's academic success. Please try to schedule appointments outside of school hours whenever possible.

Please use Edsby to enter an absence for your child or call the school to inform us if your child will be absent or late. If your child is absent or late and we have not been notified, you will be contacted by the automated notification system.

If you pick your child up during the school day please use Edsby to enter an absence or notify the school office before they leave, Grade 7-12 students will have to sign out at the office.

Noon Hour - The school policy regarding students leaving the school premises at noon hour:

- *K-6 students living out-of-town are not permitted to leave at all. If there are exceptional circumstances, we must receive a letter or phone call from a parent/guardian.
- *Grade 7-9 students will be permitted to leave unless we get a letter from a parent/guardian stating they are not allowed to leave.
- *Grade 10-12 students are permitted to leave and are allowed to drive their vehicle.

Allergen Awareness - We have been a nut-free school for several years, please do not send any food or snacks to school that contain or may contain nuts. When in doubt when preparing lunches and snacks for your child, please click on the Anaphylaxis Information under the Safe Schools heading on the Sask Rivers Website, www.srsd119.ca. If you have any questions or require further information, please contact the school. Thank you in advance for careful attention in this area.

SCHOOL BUS SAFETY

*Don't let children arrive at the bus stop too early. They may be tempted to wander or get into mischief. Make sure they come straight home—no detours.

*Make sure children know what to do if they miss the bus: come back home; or if at school, report to a teacher—and **NEVER** accept a ride from a stranger.

*If the stop is a long way from home, plan and discuss with your children where they can go in an emergency.

*If it is dark on the way to and from the bus, make sure the children wear reflective clothing and they are visible

*Make sure that the children wait well away from the road-way, and stay well back until the bus has come to a full stop and the door is open.

*Explain to children they must walk at least 3 meters away when crossing in front of the bus so the driver can see them.

*Parents and motorists—watch for the red flashing signals and stop arm on the school bus. **YOU MUST STOP.**

Children, please follow these safety tips to make your school bus ride more enjoyable and safe for everyone on the bus:

*Make sure the driver can always see you when you enter or exit the bus

*Wait quietly in line—do not push or shove to get onto the bus

*Don't throw things while on the bus

*Don't yell or shout while riding the bus. Remain in your seat at all times.

*Look both ways before you cross the road.

****A reminder to all students:** If you are not going to be on your bus in the morning please call your bus driver and let them know the night before. If you are not able to contact the driver, call the place of pickup before yourself and ask them to tell the bus driver.

STAFF 2022-2023

ADMINISTRATION

Mrs. Sylvia Delisle - Principal, Math 5/6, Phys Ed 3/4

Mrs. Lisa Howat - Vice Principal, History 11/12, Career Ed 8

ELEMENTARY STAFF

Mr. Richard Schwehr - Pre-Kindergarten, Kindergarten, Phys Ed 1/2

Mrs. Heather Hladun - Grade 1/2 Homeroom

Mrs. Sara Willems - Grade 3/4 Homeroom

Ms. Angela Storry - Grade 5/6 Homeroom

Mr. Keanan Tibbs - Grade 7 Homeroom

Mrs. Courtney Hansen - Grade 8 Homeroom (.5), Science 9

Mrs. Laura Gallimore - Grade 8 Homeroom (.5), Social 9

HIGH SCHOOL STAFF

Mr. Greg Duval - Grade 9 Homeroom, Art 9, Career Ed 9, Math 9, PAA 9-12, Phys Ed 7-12

Mrs. Vanessa Balicki - Grade 10 Homeroom, ELA 9-12, Health 9, Math 10, Psychology 10, EST/DC Support

Mrs. Koralee Sansom - Grade 11/12 Homeroom, Math 10-12, Science 10, History 10, Chemistry 11/12, Physics 11/12, Physical Science 10, Transition & Online Support

SUPPORT STAFF

Mrs. Connie Bailey - Pre-K EA (.5)

Mrs. Michelle Smith - Special Ed EA (.5)

Mrs. Dyan Nordquist - Special Ed EA

Mrs. Valerie Hinson - Secretary

Mrs. Tracy Pease - Library Clerk (.5)

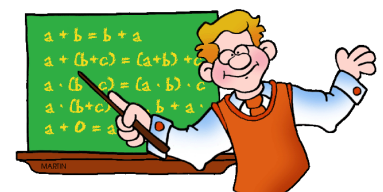
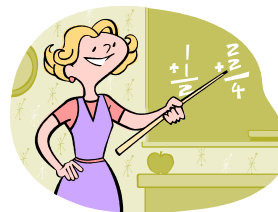
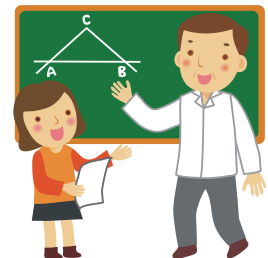
Mrs. Kaley Spigott - School Social Worker

Ms. Carly Williams - Mentor

CARETAKERS

Mrs. Debbie Delisle - Custodian

Mrs. Erdine McDonald - Custodian (.5)



STUDENT LEADERSHIP COUNCIL 2022-2023

We are looking forward to working with those students who have put their names forward for our new SLC. The new executive is made up of:

President: Josie Hoeflicher

Vice President: Jacklyn Sten

Executive Representative: Hansyn Bahnuick

Events Coordinator: Bailey Hagel

Drama Coordinator: Elyse Whiteside

Canteen Coordinator: Robert Holmes

Yearbook Coordinator: Becky Wilson

Interhouse Coordinator: Ebe Johnson

SLC Advisors: Mrs. Sansom & Mrs. Balicki



PARENT & CAREGIVER INFORMATION

Registration Forms - We ask parents of returning students to please fill out the online Registration form on our school website cw.srsd119.ca. Also, please fill out the Student Transportation In Private Vehicles form that was sent home with all students and return it to the school.

Website - The Saskatchewan Rivers website srsd119.ca Parent Information tab provides valuable information on Assessment and Reporting, School Calendars and Safe Schools.

On the Canwood Public School website cw.srsd119.ca you will find bus updates, contact information, current handbook, newsletters, staff lists, student links, calendar of events, and more.

Microwaves - will be unavailable until further notice.

Water Fountains - will be unavailable until further notice. Water bottle fill stations are available, students must have a water bottle.

UPCOMING EVENTS

Meet the Staff BBQ - Canwood Public School would like to invite the community, parents, families and students to a come and go "Meet the Staff BBQ" on Wednesday, September 21 from 5:00 p.m. - 7:00 p.m.. The BBQ meal will cost \$3.00/person.

Terry Fox Run - Over the years, Canwood Public School has been challenged to help raise money for cancer research through the Terry Fox Run. Organizing a successful event is very rewarding for our school; and the staff, students and community have all been very supportive. By participating in the run, we remember and support those people living with cancer and those who have lost their battle.

It helps to build school and community spirit, and it is a positive step toward finding the cure we need. This year, our event will be held on Tuesday, September 27 at 10:30 a.m.. Community participants, students from Grades 5-12 and staff will walk from the school to the Regional Park and back. Grades 1-4 and anyone else wishing to walk a shorter distance will walk to Whispering Pine Place where they will meet up with the residents and then come back to the school. Following the walk, (11:30 a.m.-1:00 p.m.) there will be a fundraising lunch at the cost of \$8.00/person with all proceeds going to the Terry Fox Foundation. Various prizes will be awarded to participants. Parents, grandparents, seniors and all community members are welcome. Pledge sheets will be available at the school. Please watch for posters advertising this event and help us support this worthwhile cause.



JOY - SAFETY - ACCEPTANCE - RESPONSIBILITY - RESPECT

At Canwood Public School we BELIEVE in Joy, Safety, Acceptance, Responsibility, and Respect. They are the foundations of teaching and learning.

Joy – We believe in finding joy in our school experiences. We build a sense of belonging by engaging in daily school activities and being grateful for the opportunities provided.

Safety – Our school believes in providing a safe and welcoming environment for our students, staff and community.

Acceptance - We believe in acceptance for everyone, regardless of people's beliefs, experiences and abilities. We believe in equality for all through communication, collaboration and dedication to life-long learners.

Responsibility – It is important to us that staff and students are actively engaged in creating a harmonious learning community.

Respect – This means that our school is self-aware of our choices. We as a staff, student body and community learn how to and exhibit behaviours that respect diversity in others. We exemplify this through healthy communication.

Our students ~ Our staff ~ Our parents ~ Our community

One Team ~ One Mission

"Excellence For Every Learner"



Did You Know? The FACTS about reading

Written by Stacey Rickman

Learning to read is **NOT** a natural process - reading must be taught.



Our brains are prewired for speaking and listening, but not for reading and writing (Wolf 2008, Dehaene 2009). While some students will learn to read more easily than others, all students benefit from explicit, systematic, and sequential literacy instruction to “build the reading brain.”

Any student can have trouble learning to read, not just students with learning disabilities such as dyslexia.



All students learn to read at different rates because the acquisition of the foundational skills necessary for reading develop along a continuum (Moats 2020a, Seidenberg 2017). Some students require significantly more instruction than others to “crack the code” (Spear-Swerling 2022).

Learning to read continues long after Grade 3.



Once students are reading with fluency in later primary grades, reading instruction focuses on accurate decoding of complex multisyllabic words, morphology, spelling, building background knowledge, reading comprehension, and writing. Students are constantly learning to read and write with increasing ability well into high school, and beyond.

We all decode, or “get the words off the page,” in the same way.

All readers learn to read by matching the symbols on the page to the sounds they represent and blending these sounds together to form words (Dehaene 2009, Moats 2020a).



Learning to read begins long before Grade 1.



Oral language, the foundation for learning to read, begins to develop the moment we are born. Print concepts (such as reading from left to right and from top to bottom on a page, in English) develop when adults read to children and explore books and other texts together in a print-rich environment. In kindergarten, formal literacy instruction includes developing an awareness of how words are made of sounds (phonemic awareness) and how those sounds are represented, in predictable ways, by letters (phonics).

We know how to teach reading so that close to 95% of children can become proficient readers.

Reading is the most studied cognitive process in humans. Reading is well understood within the fields of cognitive science, neuroscience, educational psychology, and speech-language pathology. When all students are taught to read using evidence-based methods, we can expect 95% of them to experience success (Moats 2020b).



REFERENCES:

Dehaene, S. (2009). *Reading in the brain: The new science of how we read*. New York: Penguin Books.
 Moats, L. C. (2020a). *Speech to print: Language essentials for teachers* (3rd ed.). Baltimore: Paul H. Brookes Pub.
 Moats, L. C. (2020b). *Teaching Reading is Rocket Science: What Expert Teachers of Reading Should Know and Be Able to Do*. Washington, DC: American Federation of Teachers. [teaching-reading-is-rocket-science-2020.pdf](https://www.aft.org/teaching-reading-is-rocket-science-2020.pdf)

Seidenberg, M. (2017). *Language at the Speed of Sight: How We Read, Why so Many Can't, and What Can Be Done about It*. New York: Basic Books
 Spear-Swerling, L. (2022). *Structured Literacy Interventions: Teaching Students with Reading Difficulties, Grades K-6*. New York: Guilford Press.
 Torgesen, J. K. (1998). *Catch Them Before They Fall Assessment and Intervention to Prevent Reading Failure in Young Children*. Washington, DC: American Federation of Teachers.
 Wolf, M. (2008). *Proust and the squid: The story and science of the reading brain*. Thriplow: Icon Books.

SUMMER YOUTH PROGRAM

Another summer has come and gone for the Canwood Summer Youth Program. Approximately 55 kids, ages 5-12, participated in weekly program themes throughout the summer months.

Starting off was a "A Storybook Summer" where we visited the library and had the honour to paint with a local artist Lucille Scott, Canwood Regional Park where we had a campfire and told some stories and made many crafts to fit this theme.

Week two was "Canwood SYP Summer Olympics" where the kids got to show off their athletic skills at the Canwood bowling alley, mini golf, and a game of kickball out at the ball diamonds.

Week three was "The Classic Water Week" where we had beautiful weather and got to spend it outside on the giant slip "n" slide, had a water fight at the school as well as entertaining the residents at Whispering Pine Place.

We spent week four celebrating Christmas, Easter, St. Patrick's Day, and Halloween with many activities and crafts that correlated with "Holiday Week".

We kicked off the fifth week with pyjama day for "Spirit Week", along with crazy hair day, Walt Disney day, and a beach day with lots of water games and sandcastle building.

Week six the children got to expand their knowledge on careers as we toured Affinity Credit Union Canwood branch, had a visit from a local RCMP member, a walk around the village to see local businesses and got to show off our art skills once again with Lucille Scott!

We wrapped up the program with "Backyard Adventures" visiting Whispering Pine Place for another water fight, trip to the Shellbrook Swimming Pool, and to Canwood Regional Park where we got to play at the park and have a game of kickball.

Without our sponsors Canada Summer Jobs, Saskatchewan Rivers School Division No.119, Canwood Public School, Community Initiatives Fund, Village of Canwood and R.M. of Canwood No. 494 we would not be able to have such a great program.

A big thank you to the parents and caregivers who continued to bring their kids through out the summer. Also, thanks to all the community members who volunteered their time, it was greatly appreciated! A round of applause goes to the assistant coordinators Kayleigh Eberts and Rebecca Moritz for their hard work all summer!

We hope to see you back next summer and hope you have an awesome school year!

-Summer Youth Program Coordinator, Casey Kvinlaug





CANWOOD PUBLIC SCHOOL
NEWSLETTER

850-1st Street East
Box 370
Canwood, SK S0J 0K0

Phone: 306-468-2150
Fax: 306-468-2999
E-mail: vhinson@srsd119.ca

We're on the Web!

<https://cw.srsd119.ca/>

BELL TIMES 2022-2023

8:40 Warning Bell
Announcements & O Canada
8:50-9:45 Period 1
9:45-10:00 Recess
10:00-10:55 Period 2
10:55-11:50 Period 3
11:50-12:35 Lunch Break
12:35-1:30 Period 4
1:30-2:25 Period 5
2:25-3:15 Period 6
3:15 School Dismissal



We are ready to have a great year!



COMMUNITY EVENTS

Fundraiser BBQ - Canwood & District Bus Association fundraiser bbq on Monday, September 12th from 11 a.m. to 1 p.m. at Canwood Heritage Park (Main Street, beside Credit Union). Burger, drink & dessert \$10. Let's keep our bus and mini van on the road!

Free Concert - Canwood Royal Canadian Legion presents a free concert featuring Stephanie Rose and Leslie and Diana Schutte and family. Canwood Legion Hall on Sunday, September 18th at 2 p.m.. Complimentary coffee/tea and dainties. Everyone welcome!

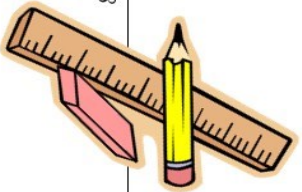
Wapiti Library - Canwood Public Library Branch of WAPITI Regional - KID'S CLUB will be starting up again on Friday, September 30th, 3:30 to 4:30 p.m.. Come on in after school on Fridays to make some fun crafts, play some games and check out a book. Library cards are easy and free. Join our Facebook group to learn more on upcoming events - search Canwood Public Library, or call 306-468-2501.

Wapiti Library is also looking for two senior students that would be willing to volunteer their time at Kid's Club. Please call Judy at the library for details if you are interested in gaining some experience and volunteer hours.



September 2022



Sun	Mon	Tue	Wed	Thu	Fri	Sat
Mrs. Kaley Spigott, School Social Worker, will be at Canwood School on September 6, 13, 20 & 27				1 First Day of Classes K	2 No PreK	3
4	5 Labour Day No Classes	6	7	8	9 Welcome Back Breakfast No PreK	10
11	12	13 K	14	15 K	16	17
18 	19 PreK	20 K	21 PreK	22 K	23 K	24
25	26 PreK	27 Terry Fox Run 10:30 a.m. & Lunch 11:30 a.m.-1 p.m. K	28 Meet the Staff BBQ 5-7 p.m. PreK	29 K	30 No PreK Orange Shirt Day K	